



LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2019-20

| Level of Interest <sup>1</sup>   | Bill Number (Author)  | Brief Description  | Sponsor | Contact   | County Position | Support | Oppose | Status (As of 2/26/19)  |
|----------------------------------|---|--|---------|---|-----------------|---------|--------|---|
| <b>California Assembly Bills</b> |   |  |         |   |                 |         |        |   |
| Watch                            | AB 2 (Santiago, Bonta, Cervantes, Chiu, Friedman, Gonzalez, McCarty, & Quirk-Silva) | Would amend existing Ed Code to authorize a community college to use California College Promise funding to waive <i>all or some of the fees</i> for 2 academic years for first-time students enrolled at the college full time, and complete and submit either a Free Application for Federal Student Aid or a California Dream Act application. |         |   |                 |         |        | Introduced: 12/3/18<br>Amended: 1/30/19<br><br>Committee on Higher Education<br><br>Committee on Appropriations |
| Spot Bill<br>1                   | AB 5 (Gonzalez)   | Adds to existing law resulting from the decision in the Supreme Court case on Dynamex Corporations West that creates a presumption that a worker who performs services for a hirer is an employee. The bill would clarify its application to independent contractors.  |         |   |                 |         |        | Introduced: 12/3/18   |
| Spot Bill<br>Watch               | AB 6 (Reyes & McCarty)  | Establishes in the CA Department of Education (CDE) the Office of Early Childhood Education to ensure a holistic implementation of early childhood education programs and universal preschool. Requires the office to have specified responsibilities.   |         | Amer Rashid<br><a href="mailto:Amer.rashid@asm.ca.gov">Amer.rashid@asm.ca.gov</a><br>916.319.2047 |                 | AAP     |        | Introduced: 12/3/18<br><br>Committee on Education<br><br>Committee on Human Services                            |



\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

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|--------------------|----------------------------------|--|---------|---|-----------------|---|--------|--|
| Watch              | AB 8 (Chu)                       | Requires a school or a school district or county office of education (COE) and a charter school to have at least one mental health professional for every 600 pupils generally accessible to pupils on campus during school hours.   |         |   |                 |   |        | Introduced: 12/3/18<br>Committee on Education Hearing: 3/8/19<br>Committee on Health |
| Watch              | AB 15 (Nazarian, McCarty & Ting) | Expresses Legislative intent to establish a universal statewide children's savings account program for each child at entrance into kindergarten, to ensure that California's children and families save, build assets, and achieve economic mobility.  |         | Noah Lightman<br><a href="mailto:Noah.Lightman@asm.ca.gov">Noah.Lightman@asm.ca.gov</a><br>916.319.2046 |                 | Prosperity Now<br>California Asset Building Coalition |        | Introduced: 12/3/18  |
| Spot Bill          | AB 23 (Burke)                    | Expresses Legislative intent to enact legislation to incentivize systems that better facilitate communication and partnerships between businesses, labor advocates, and educational institutions for the purpose of creating tailored workforce training programs that increase worker participation and further the attainment of increased skills. |         |   |                 |   |        | Introduced: 12/3/19  |
| Watch              | AB 24 (Burke)                    | Expresses Legislative intent to establish a Targeted Child Tax Credit as recommended by the Lifting Children and Families Out of Poverty Task Force as part of a comprehensive strategy to end deep child poverty and to reduce the overall child poverty rate in the state.   |         |   |                 |   |        | Introduced: 12/3/18  |

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|--------------------|--|--|------------|----------------------------|-----------------|---------------------------------------|--------|---|
| 1                  | AB 123<br>(McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks)                 | Makes various findings and declarations regarding early childhood education. Provides the Legislative intent to enact legislation relating to early childhood education, including expanding the state preschool program and enabling local educational agencies (LEAs) to blend the program with transitional kindergarten. |            |                            |                 |                                       |        | Introduced: 12/3/18                                 |
| 1                  | AB 124<br>(McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks) | Enacts the Preschool Facilities Bond Act of 2020. Authorizes the issuance of bonds in the amount of \$500,000,000 pursuant to the State General Obligation Bond Law to finance a preschool facility grant program.   |            |                            |                 |                                       |        | Introduced: 12/3/18<br>Committee on Education       |
| 1                  | AB 125<br>(McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, Eduardo Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, & Wicks) | Expresses legislative intent to establish a single regionalized state reimbursement rate system for child care, preschool, and early learning services that would achieve specified objectives.  | First 5 CA | Suzy Costa<br>916.319.2007 |                 | CCRC,<br>EveryChild CA,<br>First 5 LA |        | Introduced: 12/3/18                                 |
| Watch              | AB 151 (Voepel)  | Amends existing law regarding eligibility for student financial aid under the CalGrant Program under the California Community College Transfer Entitlement Program. Raises the age limit for eligibility from up to 28 to up to 30 years of age.   |            |                            |                 |                                       |        | Introduced: 1/7/19<br>Committee on Higher Education |

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|--------------------|----------------------|--|--|---|-----------------|---------|--------|---|
| 1                  | AB 167 (Rubio)       | Would create the Child Care-Early Head Start Partnership, and provide that a state grant to support the partnership that supplements any federal funding shall be made available and distributed, upon appropriation by the Legislature, to qualifying child care and development programs and family child care home education networks that serve infants and toddlers from birth to 3 years of age at a base grant amount of \$4,000 annually per child, adjusted as specified. | Kidango, Children's Defense Fund-CA, ZERO TO THREE   | Taylor Woolfork<br><a href="mailto:Taylor.Woolfork@asm.ca.gov">Taylor.Woolfork@asm.ca.gov</a><br>916.319.2048       |                 |         |        | Introduced: 1/8/19<br><br>Committee on Human Services<br><br>Committee on Education |
| Spot Bill<br>1     | AB 194 (Reyes)       | Expresses legislative to enact legislation to appropriate \$1 billion to immediately improve access to alternative payment programs and general childcare and development programs that subsidize services for low-income families.  | Child Care Resource Center, Child Care Law Center, California Alternative Payment Program, Parent Voices | Amer Rashid<br><a href="mailto:Amer.rashid@asm.ca.gov">Amer.rashid@asm.ca.gov</a><br>916.319.2047                   |                 |         |        | Introduced: 1/10/19   |
| Spot Bill<br>1     | AB 196 (Gonzalez)    | Expresses legislative intent to enact legislation that would expand the paid family leave program to provide a 100% wage replacement benefit for workers earning \$100,000 or less annually.   |  | Shubhangi Domokos<br><a href="mailto:Shubhangi.Domokos@asm.ca.gov">Shubhangi.Domokos@asm.ca.gov</a><br>916.319.2080 |                 |         |        | Introduced: 1/10/19   |
| 1                  | AB 197 (Weber)       | Would require, commencing with the 2021–22 school year, school districts offering kindergarten to implement a full -day kindergarten program. Would provide that a minimum school day for full-day kindergarten is the same number of minutes per school day that is offered to 1 <sup>st</sup> grade pupils.  |  |   |                 |         |        | Introduced: 1/10/19<br><br>Committee on Education<br>Hearing: 3/13/19               |

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| Watch              | AB 220 (Bonta)        | Would amend Political Reform Act of 1974 by allowing candidates running for political office to use campaign funds to pay for child care provided for a candidate's dependent child if the costs are incurred as a direct result of campaign activity.   |         | Alma Barreras<br><a href="mailto:Alma.Barreras@asm.ca.gov">Alma.Barreras@asm.ca.gov</a><br>916.319.2018                                     |                 |         |        | Introduced: 1/16/19<br>Committee on Elections and Redistricting |
| Watch              | AB 225 (Brough)       | Would amend Political Reform Act of 1974 by allowing candidates running for political office to use campaign funds to pay for child care provided for a candidate's dependent child if the costs are incurred as a direct result of campaign activity.   |         |   |                 |         |        | Introduced: 1/16/19<br>Committee on Elections and Redistricting |
| Spot Bill<br>Watch | AB 244 (Voepel)       | Expresses legislative intent to raise the CalGrant Program awards from \$10,000 to \$15,000 annually.  |         |   |                 |         |        | Introduced: 1/18/19   |
| Spot Bill<br>1     | AB 324 (Aguiar-Curry) | Would amend existing law that allocates funds to the local child care and development councils (LPCs) to address the retention of qualified early educators working with children in state subsidized centers. For Los Angeles County, inclusive of early educators in centers and family child care homes providing services to majority children receiving state subsidies for those services. |         | Itzel Vasquez-Rodriguez<br><a href="mailto:itzel.vasquez-rodriguez@asm.ca.gov">itzel.vasquez-rodriguez@asm.ca.gov</a><br>916.319.2004 x2282 |                 |         |        | Introduced: 1/30/19<br>Committee on Human Services              |

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| Watch              | AB 347 (Choi)        | Would, until 1/1/2025, authorize the CDE, as part of a pilot program, to accept monetary contributions made to a newly created CA Preschool Investment Fund by a person for purposes of preschool education. Money to be used to fund preschools that are part of the CA state preschool program (CSPP) located in one of the 5 counties participating in the pilot program to be administered by the county's LPCs. Participating counties to report to the CDE's Early Education and Support Division regarding the county's assessment of the pilot's performance. Any moneys remaining in the fund after 1/1/2025 to be transferred to any other state fund identified by the CDE that provides funding for increased access to preschool programs for low-income children. |         | Nicolas Gauthier<br><a href="mailto:Nicolas.gauthier@asm.ca.gov">Nicolas.gauthier@asm.ca.gov</a> |                 |         |        | Introduced: 2/4/19                                |
| Watch              | AB 367 (Flora)       | Would enumerate additional crimes that prohibit the CA Department of Social Services (DSS) from authorizing an individual from working or otherwise being present at licensed care facilities (inclusive of child care facilities,) including, among other crimes, the willful and unlawful use of personal identifying information.  |         |  |                 |         |        | Introduced: 2/4/19<br>Committee on Human Services |

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| Watch              | AB 372 (Voepel)      | Would authorize a state agency to adopt an Infant at Work program to allow an employee who is a new parent or caregiver to an infant to bring the infant to the workplace. Would authorize a state agency to adopt regulations that it determines necessary to establish the program, yet prohibit a state agency from adopting the program in circumstances that are inappropriate based on safety, health, or other concerns for the infant or adult.  |         |         |                 |         |        | Introduced: 2/5/19<br><br>Committee on Public Employment and Retirement<br>Hearing: 3/20/19 |
| 1                  | AB 378 (Limón)       | Would create the Building a Better Early Care and Education System Act. Would authorize family child care (FCC) providers (licensed and license-exempt) to form, join, and participate in the activities of provider organizations and to seek the certification of a provider organization to act as the representative for FCC providers on matters related to child care subsidy programs pursuant to a petition and election process overseen by the Public Employment Relations Board or a neutral 3rd party designated by the board. |         |         |                 |         |        | Introduced: 2/5/19  |
| Watch              | AB 406 (Limón)       | Would declare the intent of the Legislature to enact legislation that would ensure that paid family leave forms for temporary disability insurance benefits are language-accessible to all families in the state.  |         |         |                 |         |        | Introduced: 2/7/19  |

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| 1                  | AB 452 (Mullin)      | Would declare the intent of the Legislature to enact legislation that appropriates between \$25 million and \$35 million to create a grant program to develop child care facilities that serve children from birth to three years of age, of which no less than \$10 million to be provided to Early Head Start program facilities to serve children.  |         |         |                 |         |        | Introduced: 2/11/19    |
| Spot Bill          | AB 776 (Kalra)       | Proposes non-substantive changes to intent language relating to child care and development services for children from infancy to 13 years of age and their parents, including a full range of supervision, health, and support service through full- and part-time programs.   |         |         |                 |         |        | Introduced: 2/19/19    |
|                    | AB 809 (Santiago)    | Would require would require public postsecondary institutions to: 1) provide notification of protections under Title IX for pregnant and parenting students; and 2) encourage child development programs established by CA Community Colleges, the CA State University, and the University of CA to give specified priority to children of students who are unmarried and meeting certain income requirements. |         |         |                 |         |        | Introduced: 2/20/19    |



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|                    | AB 842 (Limón & Eggman) | <p>Would require: 1) the reimbursement rate for meals served in schools and child care centers and homes to be set at an equivalent rate; 2) would require a school district, county office of education, or charter school maintaining a child care and development program to provide each needy child that attends program with one nutritionally adequate free or reduced-price meal during each program day; 3) authorize a child care and development program, in order to prevent hunger by providing nutritious meals to children, to use funds made available to the program through any federal or state program the purpose of which includes the provision of meals to a child, or to do so at the expense of the childcare and development program; 4) require each part-day and full-day CSPP to provide each child enrolled in the program access to at least 1 or 2 nutritious meals per day; and 5) require each school district or charter school maintaining a transitional kindergarten program to provide each needy child with one nutritionally adequate free or reduced-price meal per program day.</p> |         |         |                 |         |        | Introduced: 2/20/19    |

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|                    | AB 855 (McCarty)     | Would make a non-substantive change to the law that requires the SPI to administer all CSPPS, including but not limited to part-day age and developmentally appropriate programs designed to facilitate the transition to kindergarten for three- and four-year-old children in educational development, health services, social services, nutritional services, parent education and parent participation, evaluation, and staff development.                                  |         |         |                 |         |        | Introduced: 2/20/19    |
|                    | AB 895 (Muratsuchi)  | Would revise the School-Based Early Mental Health Intervention and Prevention Services for Children Act of 1991 to award grants rather than matching grants and expand the definition of an eligible pupil to include a pupil who attends a preschool program at a CSPP or LEA, and a pupil who is in transitional kindergarten (TK) prevention program to pay the state share of the costs of providing school-based early mental health intervention and prevention services. |         |         |                 |         |        | Introduced: 2/20/19    |

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|--------------------|----------------------|--|---------|---------|-----------------|---------|--------|------------------------|
|                    | AB 1001 (Ting)       | Expresses legislative intent to appropriate a total of \$10 million annually for local child care and development planning councils (LPCs). Would amend existing law pertaining to the local child care and development planning councils by: 1) specifying the composition of the LPCs; 2) requiring LPCs to encourage public input on the development of local priorities and foster partnerships to address local child care needs; 3) identifying facilities for the provision of child care services; and more. |         |         |                 |         |        | Introduced: 2/21/10    |
|                    | AB 1059 (Burke)      | Declares the Legislature's intent to enact legislation to expand existing services and programs addressing deep child poverty and to implement the recommendations inclusive of investments in child development contained in the Lifting Children and Families Out of Poverty Task Force report.  |         |         |                 |         |        | Introduced: 2/21/19    |
|                    | AB 1081 (Gallagher)  | Would authorize any ASES funds remaining after awarding grants to operate before and after school programs serving pupils in kindergarten to grade 9 to be distributed to areas that have been affected by natural disasters.  |         |         |                 |         |        | Introduced: 2/21/19    |

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|                    | AB 1085 (McCarty)    | Would authorize for inclusion within the educational enrichment element of ASES and 21 <sup>st</sup> Century Community Learning Centers (CLCs) youth development activities that promote healthy choices and behaviors in order to prevent and reduce substance use and improve school retention and performance  |         |         |                 |         |        | Introduced: 2/21/19    |
|                    | AB 1109 (Fong)       | Would, until 1/1/2025, authorize the CDE, as part of a pilot program, to accept monetary contributions made to a newly created CA Preschool Investment Fund by a person for purposes of preschool education. Money to be used to fund preschools that are part of the CA state preschool program (CSPP) located in one of the 5 counties participating in the pilot program to be administered by the county's LPCs. Participating counties to report to the CDE's Early Education and Support Division regarding the county's assessment of the pilot's performance. Any moneys remaining in the fund after 1/1/2025 to be transferred to any other state fund identified by the CDE that provides funding for increased access to preschool programs for low-income children. |         |         |                 |         |        | Introduced: 2/21/19    |

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|--------------------|-------------------------|---|---------|---------|-----------------|---------|--------|------------------------|
|                    | AB 1114 (Aguilar-Curry) | Would, until 1/1/22 require the CDSS to implement a 2-year pilot project to evaluate the effectiveness of crisis nurseries in both the Counties of Sacramento and Yolo in lowering the incidence of child abuse in those counties. Would require the CDSS to report the results of its study to the Legislature. Would declare the intent of the Legislature to provide funding for crisis nurseries in the Budget Act of 2019 to enable crisis nurseries to continue to provide services and participate in the pilot project. |         |         |                 |         |        | Introduced: 2/21/19    |
| Spot Bill          | AB 1172 (Frazier)       | Would make non-substantive changes to the Child Care and Development Services Act.  |         |         |                 |         |        | Introduced: 2/21/19    |
|                    | AB 1256 (Bonta)         | Would require the SPI to provide a report to the Legislature and the Governor, no later than 1/1/21, with recommendations to guide state policy on learning readiness measures. Recommendations to include feedback of CA early childhood stakeholders, local, statewide, and international research and best practices for measuring learning readiness, and how to use that measure to influence strategic policy for children and families.  |         |         |                 |         |        | Introduced: 2/21/19    |
|                    | AB 1716 (Kiley)         | Would require family child care home education network contractors to offer providers at least 12 hours annually of training and technical assistance in group or individual settings on a variety of topics.   |         |         |                 |         |        | Introduced: 2/22/19    |

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|--------------------|----------------------|---|---------|---------|-----------------|---------|--------|--|
|                    | AB 1725 (Carrillo)   | Would continuously appropriate an additional \$112,800,000 from the General Fund to the CDE in the 2019–20 fiscal year for purposes of the ASES program. Would continuously appropriate each fiscal year thereafter to the CDE an amount necessary to fund an increase in the daily per-pupil rate equal to the higher of either 50% of specified increases to the minimum wage or the percentage increase to the CA Consumer Price Index, as determined by the Department of Finance. Would require CDE to increase the maximum grant amounts and daily per-pupil funding rates in accordance with the total amount appropriated for the program in the 2019–20 fiscal year, and in each fiscal year thereafter. |         |         |                 |         |        | Introduced: 2/22/19  |
| Spot Bill          | AB 1797 (Smith)      | Would make non-substantive changes to the early education program provisions with respect to meeting the unique needs of individuals with exceptional needs from birth to 3 years of age and their families.  |         |         |                 |         |        | Introduced: 2/22/19  |
| Watch              | ACR 1 (Bonta)        | Would condemn regulations proposed by the Department of Homeland Security to prescribe how a determination of an alien's inadmissibility is made based on the likelihood that the alien will become a public charge. Would also urge the federal government to reconsider and roll back the proposed regulations.   |         |         |                 |         |        | Introduced: 12/3/18<br>Committee on Human Services<br>Hearing: 2/26/19 |

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| <b>California Senate Bills</b> |                       |  |         |  |                 |         |        |  |
| 1                              | SB 2 (Glazer & Allen) | Expresses legislative intent to establish the Statewide Longitudinal Student Database to 1) collect and store data regarding individual students as they matriculate through P-20 and into the workforce; and 2) encourage education stakeholders, including, but not limited to, the segments of postsecondary education, the CDE, school districts, COEs, schools, school teachers and administrators, policymakers, and the community to use such data to develop innovative approaches, services, and programs that may have the potential to deliver education that is cost effective and responsive to the needs of students.<br>* P=preschool |         |  |                 |         |        | Introduced: 12/3/18<br>Committee on Education              |
| Watch                          | SB 26 (Caballero)     | Would amend the Personal Income Tax Law by restoring the refundable tax credit relating to expenses for household and dependent care services necessary for gainful employment   |         | Enedina Garcia<br><a href="mailto:Enedina.garcia@sen.ca.gov">Enedina.garcia@sen.ca.gov</a><br>916.651.4102 |                 |         |        | Introduced: 12/3/18<br>Committee on Governance and Finance |
| 1                              | SB 135 (Jackson)      | Expresses intent to enact legislation that would strengthen California's family leave laws and to create more equitable access to California's family leave programs.  |         |  |                 |         |        | Introduced: 1/15/18<br>Committee on Rules                  |

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| 1                  | SB 174 (Leyva)             | Expresses the intent of the legislature to enact legislation that would establish a single regionalized state reimbursement rate system for subsidized early care and education services. Would require the CDE, on or before 1/12021, to create a plan for the single regionalized state reimbursement rate system and ensure that the plan's methodology includes certain things, including that the state's diverse early childhood education teachers and providers will be competitively compensated.  |         | Jessica Golly/Rochelle Schmidt<br><a href="mailto:Jessica.Golly@sen.ca.gov">Jessica.Golly@sen.ca.gov</a><br><a href="mailto:Rochelle.Schmidt@sen.ca.gov">Rochelle.Schmidt@sen.ca.gov</a> |                 | Child Care Resource Center, First 5 CA, EveryChild CA |        | Introduced: 1/28/19<br>Committee on Education |
| Watch              | SB 217 (Portantino & Roth) | Would require, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten (TK) program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs. Would establish the Special Education Early Intervention Grant Program, and require as part of that program, subject to an appropriation in the annual Budget Act or another statute, the SPI to allocate to school districts \$4,000 per child within the school district of residence who is 3 or 4 years of age, is an individual with exceptional needs, and is enrolled in TK, CSPP, a federal Head Start program, or any other early education preschool program. |         | Tara McGee<br><a href="mailto:Tara.McGee@sen.ca.gov">Tara.McGee@sen.ca.gov</a><br>916.651.4025   |                 |   |        | Introduced: 2/6/19<br>Committee on Education  |



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| 2                  | SB 234 (Skinner)     | <p>Would require a large family child care home (FCCH) to be treated as a residential use of property for purposes of all local ordinances. Would also make void an attempt to deny, restrict, or encumber the conveyance, leasing, or mortgaging of real property for use or occupancy as a FCCH and a restriction related to the use or occupancy of the property as a FCCH.</p> <p>Would prohibit a property owner or manager from refusing to sell or rent or refusing to negotiate for the sale or rental of, or otherwise making unavailable or denying, a dwelling to a person because that person is a FCCH provider. Would require the CDSS to notify licensees that specified housing discrimination remedies are available to a FCCH provider, FCCH applicant, or person who is claiming that any of these protections have been denied.</p> |         |         |                 |         |        | <p>Introduced: 2/7/19</p> <p>Committee on Human Services</p> |

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| 1                  | SB 321 (Mitchell)    | <p>Would increase access to child care supportive services for welfare-to-work participants by requiring that the child care be full-time unless the participant determines that part-time care better meets the family's needs, requiring 1<sup>st</sup>-stage childcare to be authorized for one year, or until the participant is transferred to the 2<sup>nd</sup> stage of child care, and prohibiting the 1<sup>st</sup> stage or the 2<sup>nd</sup> stage of child care services from being discontinued until confirmation is received from the administrator of the subsequent stage of child care that the family has been enrolled or that the family is ineligible for services in the subsequent stage of child care. This bill would require that the participant be informed of the availability of the services upon enrollment in the CalWORKs program and at later times when a participant expresses a need for child care.</p> |         |         |                 |         |        | Introduced: 2/15/19    |

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| Watch              | SB 346 (Jackson)     | Would establish the Distinguished After School Health (DASH) Recognition Program, to be administered by the CDE. Would require the development of a process, administered on the CDE's internet website, for recognizing afterschool programs for meeting certain requirements, including training staff on healthy eating and physical activity, providing healthy food and drinks to program attendees, and providing program attendees with physical activity and limited screen time.                                     |         |         |                 |         |        | Introduced: 2/19/19    |
|                    | SB 421 (Pan)         | Would establish the Children's Cabinet of CA to consist of the SPI, the Secretary of CA Health and Human Services, and the head of each agency and department within the state that provides services for, or has jurisdiction over the well-being of, children, and would set forth its powers and duties, including promoting and implementing information sharing, collaboration, increased efficiency, and improved service delivery among and within the state's child-serving agencies, departments, and organizations. |         |         |                 |         |        | Introduced: 2/21/19    |
|                    | SB 443 (Rubio)       | Would delete the provision that prohibits a pupil admitted to a TK who has their birthday after December 2 from generating average daily attendance or being included in the enrollment or unduplicated pupil count.  |         |         |                 |         |        | Introduced: 2/21/19    |

| Level of Interest <sup>1</sup>                           | Bill Number (Author)               | Brief Description  | Sponsor | Contact | County Position | Support | Oppose | Status (As of 2/26/19)                                     |
|--|------------------------------------|--|---------|---------|-----------------|---------|--------|--|
|  | SB 614 (Rubio)                     | Would establish the Inclusive Early Childhood Education Grant Program for the purpose of increasing access to early childhood education programs   |         |         |                 |         |        | Introduced: 2/22/19  |
| <b>California Budget Bills (including Trailer Bills)</b> |                                    |  |         |         |                 |         |        |  |
|  | AB 190 (Ting)                      | Budget Act of 2019   |         |         |                 |         |        | Introduced: 1/10/19<br>Committee on Budget                 |
|  | SB 73 (Mitchell)                   | Budget Act of 2019   |         |         |                 |         |        | Introduced: 1/10/19<br>Committee on Budget & Fiscal Review |
|  | Budget Trailer Bill Language (TBL) | Education Omnibus Trailer Bill – addresses state preschool wraparound care eligibility   |         |         |                 |         |        |  |
|  | TBL                                | Emergency Child Care Bridge Program for Foster Children – Reimbursement for Live Scan and application fee for prospective license exempt providers |         |         |                 |         |        |  |
|  | TBL                                | Child Care and Early Learning Strategic Plan, Child Care Infrastructure Grants, and Child Care Workforce Development Grants                        |         |         |                 |         |        |  |
|  | TBL                                | Eliminates fingerprint licensing fee exemption   |         |         |                 |         |        |  |

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/>; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to [www.calchannel.com](http://www.calchannel.com) and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at [http://www.dof.ca.gov/budgeting/trailer\\_bill\\_language/](http://www.dof.ca.gov/budgeting/trailer_bill_language/). For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at [msartell@ph.lacounty.gov](mailto:msartell@ph.lacounty.gov) or call (213) 639-6239.

**KEY TO LEVEL OF INTEREST ON BILLS:**

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

\*\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

**KEY:**

|         |  |            |  |
|---------|--|------------|--|
| AAP     | American Academy of Pediatrics                               | CTC        | Commission on Teacher Credentialing                      |
| ACLU    | American Civil Liberties Union                               | COE        | County Office of Education                               |
| AFSCME: | American Federation of State, County and Municipal Employees | CWDA       | County Welfare Directors' Association                    |
| CAPPA   | California Alternative Payment Program Association           | DDS        | Department of Developmental Services                     |
| CAEYC   | California Association for the Education of Young Children   | DHS        | Department of Health Services                            |
| CAFB    | California Association of Food Banks                         | DOF        | Department of Finance                                    |
| CCCCA   | California Child Care Coordinators Association               | DMH        | Department of Mental Health                              |
| CCRRN   | California Child Care Resource and Referral Network          | First 5 CA | First 5 Commission of California                         |
| CCDAA   | California Child Development Administrators Association      | HHSA       | Health and Human Services Agency                         |
| CDA     | California Dental Association                                | LCC        | League of California Cities                              |
| CDE     | California Department of Education                           | LAC CPSS   | Los Angeles County Commission for Public Social Services |
| CDSS    | California Department of Social Services                     | LACOE      | Los Angeles County Office of Education                   |
| CFT     | California Federation of Teachers                            | LAUSD      | Los Angeles Unified School District                      |
| CFPA    | California Food Policy Advocates                             | MALDEF     | Mexican American Legal Defense and Education Fund        |
| CHAC    | California Hunger Action Coalition                           | NASW       | National Association of Social Workers                   |
| CIWC    | California Immigrant Welfare Collaborative                   | NCYL       | National Center for Youth Law                            |
| CSAC    | California School-Age Consortium                             | PG&E       | Pacific Gas and Electric Company                         |
| CSAC    | California State Association of Counties                     | SEIU       | Service Employees International Union                    |
| CTA     | California Teachers Association                              | SPI        | Superintendent of Public Instruction                     |
| CCALA   | Child Care Alliance of Los Angeles                           | TCI        | The Children's Initiative                                |
| CCLC    | Child Care Law Center  | US DHHS    | US Department of Health and Human Services               |
|         |  | WCLP       | Western Center on Law and Poverty                        |

**DEFINITIONS:<sup>2</sup>**

|                       |  |
|-----------------------|--|
| Committee on Rules    | Bills are assigned to a Committee for hearing from here.   |
| Consent Calendar      | A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.   |
| First Reading         | Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.  |
| Held in Committee     | Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.  |
| Held under Submission | Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.   |
| Inactive File         | The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly. |
| On File               | A bill on the second or third reading file of the Assembly or Senate Daily File.   |
| Second Reading        | Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.  |
| Spot Bill             | A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.  |
| Third Reading         | Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.  |
| Third Reading File    | That portion of the Daily File listing the bills that is ready to be taken up for final passage.   |
| Urgency Measure       | A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.   |
| Urgency Clause        | Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.   |
| Enrollment            | Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.   |

<sup>2</sup> Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at [www.leginfo.ca.gov/guide.html#Appendix\\_B](http://www.leginfo.ca.gov/guide.html#Appendix_B).

### STATE LEGISLATIVE CALENDAR 2019 (Tentative)<sup>3</sup>

|             |  |
|-------------|--|
| January 1   | Statutes take effect (Art. IV, Sec. 8(c)).   |
| January 7   | Legislature reconvenes (J.R. 51(a)(1)).  |
| January 10  | Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).   |
| January 21  | Martin Luther King Jr. Day Observed  |
| January 25  | Last day to submit <b>bill requests</b> to the Office of Legislative Counsel.  |
| February 18 | President's Day Observed   |
| February 22 | Last day for bills to be <b>introduced</b> (J.R. 61(a)(1), J.R. 54 (a)).   |
| March 29    | Cesar Chavez Day observed.   |
| April 11    | <b>Spring Recess</b> begins upon adjournment (J.R. 51 (a) (2)).  |
| April 22    | Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).   |
| April 26    | Last day for <b>policy committees</b> to meet and report to the fiscal committees <b>fiscal bills</b> introduced in their house (J.R. 61(a)(3)).   |
| May 3       | Last day for <b>policy committees</b> to meet and report to the floor <b>non-fiscal bills</b> (J.R. 61(a)(3)).   |
| May 10      | Last day for <b>policy committees</b> to meet prior to June 3 (J.R. 61(a)(4)).   |
| May 17      | Last day for fiscal committees to hear and report bills to the floor bills introduced in their house (J.R. 61(a) (5)). Last day for <b>fiscal committees</b> to meet prior to June 3 (J.R. 61(a) (6)). |
| May 27      | Memorial Day observed.   |
| May 28-31   | <b>Floor Session Only.</b> No committee may meet for any purpose except for Rules Committee, bills referred pursuant to A.R. 77.2, and Conference Committees (J.R. 61(a) (7)).                         |
| May 31      | Last day for each house to pass bills introduced in that house (J.R. 61(a) (8)).   |
| June 3      | Committee meetings may resume (J.R. 61(a)(9)).   |
| June 15     | Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).   |
| July 4      | Independence Day observed.   |
| July 10     | Last day for <b>policy committees</b> to hear and report <b>fiscal bills</b> to fiscal committees (J.R. 61(a)(10)).  |
| July 12     | Last day for <b>policy committees</b> to meet and report bills (J.R. 61(a)(11)). Summer recess begins upon adjournment, provided the Budget Bill has been passed (J.R. 51(a)(3)).                      |
| August 12   | Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).   |
| August 30   | Last day for <b>fiscal committees</b> to meet and report bills (J.R. 61(a)(12)).   |
| Sept 2      | Labor Day  |
| Sept 3-13   | <b>Floor session only.</b> No committees may meet for any purpose, except Rules Committee, bills referred pursuant to A.R. 77.2. and Conference Committees (J.R. 61(a)(13)).                           |
| Sept 6      | Last day to <b>amend</b> bills on the floor (J.R. 61(a) (14)).   |
| Sept 13     | Last day for any bill to be passed (J.R. 61(a) (15)). <b>Interim recess</b> begins upon adjournment (J.R. 51(a) (4)).  |

#### 2020

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

Jan. 3 Legislature reconvenes (J.R. 51 (a)(4)).

\*Holiday schedule subject to final approval by Rules Committee.

<sup>3</sup> 2019 Legislative Deadlines. Retrieved on January 10, 2019 from <https://www.assembly.ca.gov/legislativedeadlines>.